



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK

Method:- II

Name of the Activity:- 2B Development and conduct of unit test

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Rating scale			1	2	3	4	5
No.	Steps	Criteria					
1	Development of Test	Proper Instructions given on unit test paper					✓
2		Weightage given to the objectives					✓
3		Fulfillment of objectives through different types of questions					✓
4		Number of questions & time sufficiency					✓
5		Weightage given to different types of questions					✓
6		Inclusion on all types of questions			✓		
7		Proper sequence of questions as per difficulty level					✓
8		Questions Based on specified content					✓
9		Consideration of content length & importance of sub units					✓
10		Grammatically Correctness & clarity of unit test					✓
11	Administration of unit test	Length & Validity of the test					✓
12		Adequacy of the unit test					✓
13		Objectivity of the test					✓
14		Printing & format of unit test : font size , alignment , spacing					✓
15		Feasibility of the test					✓
16		Seating arrangement for the unit test					✓
17		Supervision: Measures taken to avoid malpractices					✓
18		Time management					✓
19		Educational Implication					✓
20		Overall impression					✓
Total Marks - 100							

* Lesson Plan preparation - satisfactory

* weightage given to objectives - good

* Interactions with the students - good

Date & Sign
Group Teacher

Dr. Nirmala S

* Confidence - good

* Do Improve the language fluency

80 percent

Activity-5 Observation of peers

Name of the Student - Teachers (Your Peer name) minal mahajan
 Method - maths Std - 12th Div - B Date: 19/01/22
 Lesson:- 6

Introduction -
 Previous Knowledge - Pre requisite knowledge was appropriate.

Curiosity Arousing - Motivating / attractive - precise to the point, linked with aim.

Statement of Aim - clearly started writing on the board.

Presentation -
 Use of illustration, clarity of thought - clear vivid families example.

Use of teaching aid & Demonstration - effective uses of audio-visual aid.

Classroom interaction - pleasant and friendly.

Participation of students, interest created - students actively participated.

Mastery over the content - well revised with the content.

Blackboard Work - use of black board was good and appropriate.

Students Response

Students responded well and actively

Reinforcement -Positive, Negative

positive reinforce was done

Evaluation

Types of questions

Related to topic question were given.

Types of application

students apply their knowledge to solve questions.

Home work /assignment

Assignment consisted of application based question.

Class Control

It was good overall

Time Management

Lecture was completed before time.

Lesson Details

It was clearly and perfectly demonstrated

Feedback -Positive, Negative

Teacher was well prepared.

Remark as per check list

well organised lesson plan.

Neat & complete Lesson note (Name, Sub, date etc)

well prepared and first need to grab more attention of the students.